

Dandelion Wine Unit Overview

Day 1	Day 2	Day 3	Day 4	Day 5
<p>Starter: “...a moment of joy.” Share your writing</p> <p>PowerPoint presentation: “An Introduction: <i>Dandelion Wine</i>”</p> <p>Guided notes</p> <p>Assessment: Starter “Vocabulary Test” “Participation Log”</p>	<p>Starter: Free-write! Share your writing</p> <p>Activity: “Amnesia”</p> <p>Review / read: Guided notes</p> <p>Assessment: Free-writes “Participation Log”</p>	<p>Starter: “...a moment of sorrow.” Share your writing</p> <p>Review / read: Guided notes</p> <p>Silent reading</p> <p>Assessment: Starter “Participation Log”</p>	<p>Starter: <i>Dandelion Wine</i> Quiz No. 1 Grade as a class</p> <p>Review / read: Guided notes</p> <p>Activity: “Doodlin’ Dominick”</p> <p>Assessment: Quiz No. 1 “Participation Log”</p>	<p>Starter: Create a short story Share your writing</p> <p>Review / read: Guided notes</p> <p>Silent reading</p> <p>Assessment: Starter “Participation Log”</p>
Chapters 1 through 3	Chapters 4 through 7	Chapters 8 through 11	Chapters 12 through 16	Chapters 17 through 20
Day 6	Day 7	Day 8	Day 9	Day 10
<p>Starter: “...that was bittersweet.” Share your writing</p> <p>Review / read: Guided notes</p> <p>Silent reading</p> <p>Assignment: “<i>Dandelion Wine</i> Project”</p> <p>Assessment: Starter “Participation Log”</p>	<p>Starter: Free-write! Share your writing</p> <p>Activity: “Amnesia”</p> <p>Review / read: Guided notes</p> <p>Assessment: Starter “Participation Log”</p>	<p>Starter: <i>Dandelion Wine</i> Quiz No. 2 Grade as a class</p> <p>Review / read: Guided notes</p> <p>Activity: “Doodlin’ Dominick”</p> <p>Assessment: Quiz No. 1 “Participation Log”</p>	<p>Starter: “...when you were little.” Share your writing</p> <p>Review / read: Guided notes</p> <p>Silent reading</p> <p>Presentations: Share your project</p> <p>Assessment: Starter “Participation Log” Project “<i>Dandelion Wine</i> Final Exam”</p>	
Chapters 21 through 26	Chapters 27 through 31	Chapters 32 through 37	Chapters 38 through 40	

Dandelion Wine Unit Overview [2]

Course:

Language Arts – 10th Grade Core (82-minute periods)

Objectives:

Students will read and complete Ray Bradbury's *Dandelion Wine* (1957)

Students will analyze, evaluate, determine, and distinguish selected “vocabulary words” from *Dandelion Wine*

Students will analyze and evaluate the elements of a story (namely, *Dandelion Wine*)

State standards:

Standard 1

(Reading): Students will use vocabulary development and an understanding of text elements and structures to comprehend literary and informational grade level text

Objective 1

(Word Analysis, Vocabulary Development): Determine word meaning through word parts, definitions, and context clues

- a. Analyze the meaning of words using knowledge of roots
- b. Evaluate the effects of connotation in text
- c. Determine word meaning through analogy and contrast/antonym context clues
- d. Distinguish between commonly confused words

Objective 3

(Comprehension of Literary Text): Comprehend literature by recognizing the use of literary elements across genres and cultures

- a. Examine the relationship between oral and written narratives
- b. Understand the uses of character development in conveying theme in literary works
- c. Analyze themes in literature and their connection to politics, history, culture, and economics
- d. Evaluate setting as it contributes to characterization, plot, or theme
- e. Analyze the use of simile, metaphor, pun, irony, symbolism, allusion and personification

Materials:

PowerPoint presentation, “An Introduction: *Dandelion Wine*”

“Guided Notes” (one copy per student)

Pre-assessment, “Vocabulary Test” (one copy per student)

“Participation Log” (one copy per student)

Starters, including “*Dandelion Wine* Quiz No. 1” and “*Dandelion Wine* Quiz No. 2”

“Amnesia” materials: flashcards and adhesive tape (one flashcard per student)

“Doodlin’ Dominick” materials: chalk or dry erase marker

Assessment: “*Dandelion Wine* Project” (one copy per student)

Final assessment: “*Dandelion Wine* Final Exam” (one copy per student)