

Lesson One

Objectives:

- Students will learn selected “vocabulary words” from *Dandelion Wine*
- Students will understand the elements of a story
- Students will begin reading *Dandelion Wine*

State standards:

Standard 1

(Reading): Students will use vocabulary development and an understanding of text elements and structures to comprehend literary and informational grade level text

Objective 1

(Word Analysis, Vocabulary Development): Determine word meaning through word parts, definitions, and context clues

- a. Analyze the meaning of words using knowledge of roots
- b. Evaluate the effects of connotation in text

Bloom’s Taxonomy:

- Knowledge
- Comprehension
- Analysis

Assessments:

- The starters (10 points) will be collected and graded
- The “Vocabulary Test” (15 points) will be collected and graded
- “Participation Log” (25 points per day)

Materials:

- Starter: “...a moment of joy.”
- “Vocabulary Test” (one copy per student)
- PowerPoint presentation: “An Introduction: *Dandelion Wine*”
- *Dandelion Wine* (one copy per student)
- “Guided Notes” (one copy per student)
- “Participation Log” (one copy per student)

Procedures:

- Welcome / attendance (2 minutes)
 - ✓ “How are you? How was lunch?”
- Starter (15 minutes)
 - ✓ Students need 10 to 12 minutes for silent writing time
 - ✓ Circulate the room; encourage students to stay “on task”
 - ✓ Allow time for sharing (3 to 5 minutes)
 - ✓ Encourage sharing!

- ✓ Collect papers
- Administer the “Vocabulary Test” (20 minutes)
 - ✓ Remind the students that they are taking a “pre-test”
 - ✓ Students are not allowed to talk (be strict!)
 - ✓ Switch papers / discuss correct answers / collect papers
- PowerPoint presentation / lecture (35 minutes)
 - ✓ Present “An Introduction: *Dandelion Wine*”
 - ✓ Pass out “Guided Notes” and “Participation Log”
- Reading (20 minutes)
 - ✓ Begin *Dandelion Wine*
 - ✓ Read out loud (model behavior)
- Assess participation (10 minutes)
 - ✓ Meet with students
 - ✓ Encourage improved behavior: “Remember: you need to raise your hand.”
 - ✓ Acknowledge acceptable behavior: “Great job today.”

Differentiations – accommodations, adaptations, and/or alternate strategies:

- Don’t be “a doormat”
- Encourage the students to participate
- Be excited about *Dandelion Wine*: “Bradbury wrote a great novel, folks.”
- Remind them of their points: “This is worth 25 points.”