

Lesson Ten

Objectives:

- Students will complete two final assessments

State standards:

Standard 1

(Reading): Students will use vocabulary development and an understanding of text elements and structures to comprehend literary and informational grade level text

Objective 3

(Comprehension of Literary Text): Comprehend literature by recognizing the use of literary elements across genres and cultures

- a. Examine the relationship between oral and written narratives
- b. Understand the uses of character development in conveying theme in literary works
- c. Evaluate setting as it contributes to characterization, plot, or theme

Bloom's Taxonomy:

- Synthesis
- Evaluation
- Application

Assessments:

- The starters (10 points) will be collected and graded
- The “*Dandelion Wine* Project” (50 points) will be “collected” and graded
- “Participation Log” (25 points per day)

Materials:

- Starter: “Write a one-page reflection.”
- “*Dandelion Wine* Final Exam” (one copy per student)
- “Participation Log”

Procedures:

- Welcome / attendance (2 minutes)
 - ✓ “Today...young people...is a day of reckoning.”
- Starter (35 minutes)
 - ✓ Students will need 30 to 35 minutes for silent writing time
 - ✓ Circulate the room; encourage students to stay “on task”
 - ✓ Collect papers
- Student presentations (10 minutes)
 - ✓ Remind students that today (the “day of reckoning”) is the last opportunity to present *Dandelion Wine* projects

- Administer the “*Dandelion Wine* Final Exam” (25 minutes)
 - ✓ Students are not allowed to talk
 - ✓ Collect papers
- Assess participation (10 minutes)
 - ✓ Meet with students

Differentiations – accommodations, adaptations, and/or alternate strategies:

- Put the students minds at ease
- Allow students a “stretch break” between assessments